

Lösungen Englisch 6 B/C-Kurs

Liebe Eltern/ Erziehungsberechtigte,
anbei die Lösungen für die gestellten Englischaufgaben. Bitte geben Sie Ihren Kindern immer nur die erforderlichen Lösungen (und nicht alle!) zum Vergleichen und sprechen Sie ggf. einige Aufgaben gemeinsam durch. Wir bedanken uns für Ihre Mithilfe!

Liebe Schüler,
hier schicken wir euch die Lösungen für eure Englischaufgaben vom 16.03. – 03.04. Dies bedeutet nicht, dass ihr die Lösungen von hier abschreiben, sondern euch selbst kritisch überprüfen sollt. Bearbeitet immer erst eine Aufgabe und lasst euch im Anschluss von euren Eltern die Lösungen geben und vergleicht sie mit euren eigenen. Wenn ihr viele Fehler gemacht habt, schaut euch unbedingt noch mal die Regeln der jeweiligen Regelkästen an und wiederholt diese. Solltet ihr bestimmte Dinge einfach nicht verstehen, meldet euch bitte direkt bei uns (k.ellmers@welbert-schulde.de oder l.doering@selbert-schule.de).

Viel Erfolg dabei!
K. Ellmers & L.Doering

1) Vokabeln

tb. p.84 ex 1

1a) drinks: milk, cola, smoothie, juice, cocoa, coffee, tea
snacks: apple, crisps, biscuit, cake, ice cream, chocolate, orange, chips, carrot
sandwiches: peanut butter, chicken, salami, bread
soups: potato, chicken

1b)c) Lösungsvorschlag:

healthy/great: carrot, milk, apple, potato, orange, tomato, grapes, cucumber, water, eggs, popcorn, strawberries, tea, ...

healthy/terrible: broccoli, beans, fruit yoghurt, chicken, ...

unhealthy/great: cola, crisps, coffee, cocoa, peanut butter, biscuit, smoothie, ice cream, chocolate,

unhealthy/terrible: fish fingers, iced tea, butter, salami, ...

Hilfe: Buch, S. 156

2) present perfect

tb. p.84 ex 2c)

Mögliche Lösungen

- I've tidied my room, but my sister has cleaned the kitchen.
- I've filled and emptied the dishwasher, but I haven't helped my mum cooking dinner.
- Das has cut the grass, but he hasn't hoovered the living room.
- My brother has washed the dog, but he hasn't cleaned his room.

tb. p. 85 ex 4

- 1 Mia has a stomach ache because she has eaten too much chocolate.
- 2 Luca is really hungry because he hasn't had breakfast.
- 3 Our teacher is very angry because three students have forgotten their English homework.
- 4 I'm very tired because I haven't slept enough.
- 5 Zoe and Ellie aren't so tired because Ellie's mum has put the TV in the kitchen.
- 6 Adam can't go out because he hasn't finished his homework.
- 7 Ellie's dad is feeling happy because he has found a new job.

wb. p. 60 ex 3–5

Die Lösungen befinden sich im Workbook, Seite 89.

DFE 4.2

• Before the summer holidays

4 Complete the table.

| verb (infinitive) | simple past | past participle |
|--------------------------|--------------------|------------------------|
| clean | cleaned | <i>cleaned</i> |
| tidy | tidied | <i>tidied</i> |
| wash | washed | <i>washed</i> |
| buy | bought | <i>bought</i> |
| go | went | <i>gone</i> |
| make | made | <i>made</i> |

2 Look at the Miller family: Sam, Lilly and John. They want to get ready for their holidays. What have they already done? Write sentences on an extra sheet of paper.

Sam has already made his bed.

He has already tidied his room.

He has already cut the grass.

He has already put his clean clothes away.

Lilly and John have already gone shopping for snacks for the trip.

They have already washed the car.

They have already bought drinks for the trip.

They have already cleaned the bathroom.

• Before the holidays

4 Complete the table.

| verb (infinitive) | simple past | past participle |
|-------------------|---------------|-----------------|
| buy | <i>bought</i> | <i>bought</i> |
| cut | <i>cut</i> | <i>cut</i> |
| go | <i>went</i> | <i>gone</i> |
| have | <i>had</i> | <i>had</i> |
| put | <i>put</i> | <i>put</i> |

2 a) Look at the Miller family: Sam, Lilly and John. They want to get ready for their holidays. What have they already done? Write sentences on an extra sheet of paper.

*Sam has already made his bed.
He has already tidied his room.
He has already cut the grass.
He has already put his clean clothes away.
He has already filled the dishwasher.
He has already done his homework*

*Lilly and John have already gone shopping for snacks for the trip.
They have already washed the car.
They have already bought drinks for the trip.
They have already cleaned the bathroom.
They have already spoken to their neighbours.
They have already walked the dog.
They have already watered the garden.*

b) What haven't the Millers done yet? Think of 3 things and write them down.

Mögliche Lösung:

Sam hasn't packed his bag yet. He hasn't put out the rubbish yet. Lilly and John haven't tidied their bedroom yet. They haven't hoovered the living room yet.

3) Sports & healthy living (Sportarten/ gesunde Lebensführung)

tb. p. 86 ex 6

6a) individuelle Lösungen

6b) Mögliche Lösung

Hi Nate!

I read your email and I'd like to write back! Like you I'm not very sporty, but I love football. I don't play in a team, but my friends from my class and I often play against other classes in the afternoon. And I'm a Dortmund fan. What about you?

At the weekends my family and I often go on bike tours. My mum usually makes lots of food, so we always have a great picnic (or two!!!) on our tour. What do you like to do at the weekend?

Please write back soon!

Best wishes, Ben

4) Being ill (krank sein)

tb. p. 85 ex 3–4

3) I have a sore throat.

I have a headache.

I have a sore leg.

I have a temperature.

I have a cold.

I have a stomach ache.

4) siehe oben (present perfect)

tb. p. 86 ex 7

7a) 1c) 2b) 3c)

7b) Lösungsbeispiel

| Wort | Bedeutung | Strategie |
|------------|-------------|----------------------------------------------------------------|
| avoid | vermeiden | guess from the text |
| flu | Grippe | dictionary |
| cap | Mütze | like German (Kappe), guess from the text (cap or hat), picture |
| change | wechseln | guess from the text |
| put on | anziehen | guess from the text |
| dry | trocken | guess from the text |
| kiwi | Kiwi | like German |
| strawberry | Erdbeere | dictionary |
| health | Gesundheit | guess from the text, healthy |
| broccoli | Brokkoli | like German |
| cucumber | Gurke | dictionary |
| body | Körper | guess from the text |
| vitamin | Vitamin | like German |
| second | Sekunde | like German |
| twice | zweimal | guess from the text, dictionary |
| crayon | Buntstift | dictionary |
| sneeze | niesen | picture |
| tissue | Taschentuch | picture |
| throw | werfen | guess from the text |
| shake | schütteln | guess from the text |
| kiss | küssen | like German, guess from the text |

7c) Lösungsbeispiel:

Auf dem Poster geht es darum, wie man Erkältungen und Grippe vermeiden kann. Es gibt zehn Tipps:

Im ersten Tipp heißt es, dass man sich warm mit Mütze und Schal anziehen und jeden Tag mindestens eine halbe Stunde rausgehen sollte.

Im zweiten Tipp steht, dass man draußen Sport treiben sollte, z. B. spazieren gehen, joggen oder inlineskateten.

Der dritte Tipp rät dazu, nasse Kleidung immer gleich zu wechseln.

Viertens und fünftens sollte man viel Obst (wie z. B. Kiwis, Orangen, Äpfel oder Erdbeeren) und Gemüse (wie z. B. Brokkoli, Gurken und Möhren) essen.

Sechstens braucht der Körper Vitamin D. Daher sollte man täglich Milch trinken und einmal in der Woche Fisch essen.

Im siebten Tipp wird empfohlen, die Hände zwanzig Sekunden lang mit warmem Wasser und Seife zu waschen, also so lange, wie es dauert, zweimal „Happy birthday“ zu singen.

Im achten Tipp steht, dass man nicht das Schreibzeug von Mitschülern benutzen sollte.

Neuntens sollte man immer ins Taschentuch niesen und es dann wegwerfen.

Und zehntens sollte man es vermeiden, sich zur Begrüßung zu küssen oder die Hände zu schütteln.

wb. p. 59 ex 2





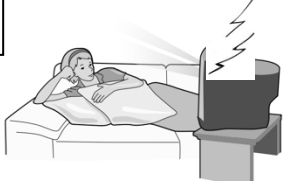

Die Lösungen befinden sich auf Seite 88 im Workbook.

DFE 4.3

How are you today?

4 Ben, Zoe and Dilip aren't feeling well. Finish their sentences. Then cut out the cards.

headache • stomach ache • sore arm • sore throat • temperature • worried

| | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div style="border: 1px dashed black; padding: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin-bottom: 10px;">1</div>  <p><i>I'm worried.</i> _____</p> <p>_____</p> </div> | <div style="border: 1px dashed black; padding: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin-bottom: 10px;">2</div>  <p><i>I have a</i> _____</p> <p><i>temperature.</i> _____</p> </div> | <div style="border: 1px dashed black; padding: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin-bottom: 10px;">3</div>  <p><i>I have a</i> _____</p> <p><i>sore arm.</i> _____</p> </div> |
| <div style="border: 1px dashed black; padding: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin-bottom: 10px;">4</div>  <p><i>I have a</i> _____</p> <p><i>sore throat.</i> _____</p> </div> | <div style="border: 1px dashed black; padding: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin-bottom: 10px;">5</div>  <p><i>I have a</i> _____</p> <p><i>stomach ache.</i> _____</p> </div> | <div style="border: 1px dashed black; padding: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin-bottom: 10px;">6</div>  <p><i>I have a</i> _____</p> <p><i>headache.</i> _____</p> </div> |

2 Tell Ben, Zoe and Dilip what they should do. Cut out the cards and match them with the cards in 1.

| | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>You should drink tea and wear warm clothes. You shouldn't speak too much.</p> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 10px auto;">4</div> | <p>You shouldn't eat junk food – you should eat better food.</p> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 10px auto;">5</div> | <p>You shouldn't move your arm too much.</p> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 10px auto;">3</div> |
| <p>You should drink some water. You should go for a walk.</p> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 10px auto;">6</div> | <p>You should stay in bed and sleep a lot. You should drink lots of tea or water.</p> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 10px auto;">2</div> | <p>You should relax. You should talk to a friend about the problem.</p> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 10px auto;">1</div> |

3 Find a partner. Take turns being partner A and B.

Partner A: You aren't feeling well. Pick a card from 1 and act it out for the doctor.

Partner B: You are the doctor. Tell partner A what he/she should do.

B Good morning/afternoon! How are you today?

A Oh, I'm not feeling well. I often ... and I What can I do?

B Oh dear. You have a/feel ...

A Yes, that's right. ~~Oder~~ No, I feel .../ I think I have a ...

B Right. I think you should/shouldn't Or maybe you should/shouldn't ...

A That's a good idea. Thank you.

• **How are you today?**

- 4 Look at the people in the pictures. They aren't feeling well. What's the matter with them? What should or shouldn't they do?



Oh dear, I think I have a cold/temperature.

I really should go to bed/drink water/go to the

Oh dear, I'm so tired



Oh dear, I have a bad headache.

I really should go outside/get some fresh air

Oh dear, I have a stomach ache.



I really shouldn't eat junk food.



Oh dear, I have a sore throat. I really should

go to bed/drink water/go to the doctor's and

- 2 Find a partner. Take turns being partner A and B.

Partner A: You aren't feeling well. Think of a problem and act it out for the doctor.

Partner B: You are the doctor. Tell partner A what he/she should/shouldn't do. Name 2 things.

5) Healthy living

tb. p. 86, ex 6

siehe oben (sports & healthy living)

wb. p.59 ex 1
















Die Lösungen befinden sich auf Seite 88 im Workbook.

DFE 4.1

Healthy Food Day

- 1 On Healthy Food Day Oliver, Lucy and Sarah can only get healthy food in the canteen. Label the food with the words from the box.

a banana • carrots • carrot soup • chicken wings • fish • fruit salad • green salad • a grilled steak • fruit juice • a potato • a sandwich • a fruit smoothie • vegetables • a veggie burger • a yogurt

| | | | | |
|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
|  <u>a veggie burger</u> |  <u>a sandwich</u> |  <u>green salad</u> |  <u>fruit juice</u> |  <u>a potato</u> |
|  <u>a grilled steak</u> |  <u>a banana</u> |  <u>carrot soup</u> |  <u>vegetables</u> |  <u>fruit salad</u> |
|  <u>a yogurt</u> |  <u>a fruit smoothie</u> |  <u>fish</u> |  <u>carrots</u> |  <u>chicken wings</u> |

- 2 b) What would you like to try today? "I think the ... is yummy." "I'd like to try..."

- 4 Max and Ella are in the canteen too. Max is vegetarian – he doesn't eat meat or fish. Ella is allergic to fruit. What should they have for lunch? Write three things. What shouldn't they have? Write two things. (Mögliche Lösung)

Max should have a veggie burger, a green salad or a potato.

He shouldn't have a grilled steak, fish or chicken wings.

Ella should have carrot soup, fish or chicken wings.

She shouldn't have fruit juice, a banana, fruit salad or a fruit smoothie.

6) Poster

tb. p. 71

2a)b)

| Healthy | Unhealthy | Not sure |
|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|----------|
| peanut butter (without sugar) milk smoothies (without sugar) cereals (without sugar) dark chocolate (not too much) | sugary drinks (like cola) too much chocolate crisps | popcorn |

3a) individuelle Lösungen

3b) Mögliche Lösungen:

I've drunk lots of water this week.
I haven't drunk any fruit juice this week.
I haven't eaten any bread this week.
I have eaten lots of sweets this week.

3c) individuelle Lösungen (Schau auf Seite 140, *More help*)

tb. p. 84 ex 1

siehe oben (Vokabeln)

tb. p. 86, ex 7

siehe oben (Lösungen zum Inhaltsfeld *Being ill*)

tb. p. 87 ex 8

individuelle Poster

DFE 4.5 ● ●

● How to be fit for school

1 Scan the poster and complete the sentences.

The poster is about ...

how to do sport at school.

how to concentrate better at school.

The poster is for ...

teachers.

students.

2 Match the sentences halves. You won't need all the sentence halves on the right.

| | |
|--------------------------------|----------------------------------------------------|
| Am Morgen solltest du | etwas Leichtes essen und auf Fast Food verzichten. |
| Zwischendurch solltest du | etwas Obst essen und Fruchtsaft trinken. |
| Zum Mittagessen solltest du | nach draußen gehen und ein bisschen herumlaufen. |
| Damit du immer trinken kannst, | nimm immer eine Wasserflasche mit. |
| In den Pausen solltest du | Cola trinken, um fit zu werden. |
| | ein gesundes Frühstück aus Müsli und Milch essen. |

3 Your little brother has some questions about the poster. Write down your answers in German.

Warum steht „8“ da?

Du solltest ... 8 Stunden jede Nacht schlafen
(sodass du dich besser konzentrieren
kannst).

Warum ist da eine Glühbirne?

Du solltest jeden Morgen ein gesundes
Frühstück essen, es hilft dir beim Denken.

Was ist mit Cola?

Du solltest viel Wasser trinken, aber keine
Cola.

Warum fährt die Person da Rad?

Sie fährt mit dem Rad zur Schule, weil es
gesund ist.

Was machen die da zum Schluß? Das sieht ja lustig aus!

Sie machen Dehnübungen zusammen.

• How to be fit for school

1 Scan the poster and complete the sentences.

The poster is about ...

- how to do sport at school.
 how to concentrate better at school.

The poster is for ...

- teachers.
 students.

2 Your friend Alina has some questions about the poster. Write down your answers in German.

Warum muss ich 8 Stunden schlafen?

Sodass du dich besser konzentrieren kannst.

Warum ist da eine Glühbirne?

Du solltest jeden Morgen ein gesundes Frühstück essen, es hilft dir beim Denken.

Warum soll ich kein Junk Food essen?

Weil du danach müde wirst.

Ist denn ein Nachtisch erlaubt?

Ja, wie z. B. Joghurt oder Obst.

OK, ich soll bestimmt Wasser trinken. Wie

Du solltest mindestens 1,5 Liter über den ganzen Tag trinken. Wenn du Sport treibst dann solltest du noch mehr trinken.

Aber wir dürfen nicht im Unterricht trinken!

Wenn du Wasser und nicht Cola trinkst, sollte dein Lehrer nichts dagegen haben.

Warum fährt dieser Junge mit dem Rad?

Er fährt mit dem Rad zur Schule, weil es gesund ist.

Da steht „breaks“ – was sollen wir dann

Du solltest nach draußen gehen und dich bewegen, damit du mehr Energie bekommst.

Was machen die da zum Schluß? Das sieht ja lustig aus!

Sie machen Dehnübungen zusammen.

7) Blogbeitrag

tb. p. 81

1a) individuelle Lösungen

1b) Beispiele:

| new word | I think it means ... | ... because ... | dictionary |
|---------------------|----------------------|-----------------------------------------------------------------|---------------------------------------|
| kind | nett | Jessie's friends say it about her so it must be something nice. | nett, freundlich |
| guy | | | Typ, Kerl |
| easy-going | | | gelassen, locker |
| especially | | | besonders, vor allem |
| freak | | | Freak, Fan |
| prefer sth. to sth. | | | etwas (einer anderen Sache) vorziehen |

1c) This e-mail is for Charlie because he comes from California. California is in the United States and Tom wants to know what life is like in the US.

2a) Lösungsbeispiel

Step 1: Hi Ana.

Step 2: Leah • Germany • Kaiserslautern • 12 (years old)

Step 3: nice • easy-going • reliable

Step 4: riding, swimming, meeting friends • football • music (freak)

Step 5: Do you like riding? What about your family? Do you learn German at school?

Step 6: Spain → great country • letters

Step 7: looking forward to your letter • Best wishes, Leah

2c) Lösungsbeispiel

Hi Ana,

I'm Leah. I'm from Kaiserslautern, a town in Germany. I'm twelve years old. My friends say I'm a nice and easy-going person. I think I am very reliable.

I like riding and swimming. I love meeting my friends. I play football and I'm a music freak.

Do you like riding too? What about your family? Do you have any brothers or sisters? I've got a sister, Lilly. She's five.

Do you learn German at school?

I want to find out more about Spain because I think it's a great country.

I'm looking forward to your letter.

Best wishes,

Leah

wb. p. 56, ex. 17

Mögliche Lösung:

Dear Anna,

I read your message on the mailfriends website and I'd like to write you a real letter and send you some stickers!

My name is Maximilian. My friends say I'm easy going and kind. I live in Bremen, a big, interesting town in Germany with lots of good shops and cafes. I really love music, especially German hip-hop and chart music. I sometimes go to concerts with my parents.

My day starts at 6.30 am. This is terrible because it's so early. I go to school by bus with my friends. School starts at 8 am. My favourite lesson is sport. I really like it because I like the teacher and we play basketball at the moment. But I don't like history, it's so boring.

After school I go to basketball club or I hang out with friends. Then we sometimes go to town, go to the cinema or eat an ice-cream. I usually come home at five o'clock and in the evening I do my homework or watch TV. We often have lots of homework, so I can't watch TV every night. I go to bed at 10 o'clock. When I feel fed up I often listen to some music before I fall asleep.

Did you like my stickers? Who is your favourite band? Do you like going to concerts?

Please write back soon.

Best wishes from Bremen

Maximilian

DFE 4.4

Zum Vergleichen der E-Mail, Checkliste durchgehen.

All about me- Checkliste

- Hast du eine persönliche Anrede geschrieben? Z. B. *Dear Lily* oder *Hi Max!*
- Hast du dich vorgestellt, deinen Namen, dein Alter und deinen Wohnort genannt?
- Hast du auch etwas über deine Familie geschrieben?
- Hast du dich beschrieben, gesagt, wie du dich siehst und/oder wie andere dich sehen?
- Hast du von deinen Hobbys und deinen Vorlieben erzählt?
- Hast du geschrieben, warum du einen Internet-Brieffreund oder eine Internet-Brieffreundin haben möchtest?
- Hast du deinen Internet-Brieffreund/deine Internet-Brieffreundin gefragt, was du über ihn/sie wissen möchtest?
- Hast du deine E-Mail mit einem freundlichen Gruß (z. B. *Best wishes, Love, Lots of love, All the best, ...*) und deinem Namen beendet?
- Hast du auf folgende Fehler geachtet:
 - Hast du die richtigen Zeitformen verwendet?
 - Sind die Wörter richtig geschrieben?
 - Ist die Fragestellung korrekt?

8) Wörterbucharbeit

wb. p. 55 ex 16

SKILLS

4

16 USING A DICTIONARY Last Sunday

a) Read John's text.

Look at the dictionary entries¹ below for the words in blue. Underline the right German words.

Last Sunday I went to a **fair**. I went with my **mates** and my little sister Annie came too. The fair was on a large **common** near our house. First, Annie went on the **roundabout** (I didn't, of course – it's for **kids**). Then we had some hotdogs and burgers and my mates and I had a go on the Big Dipper. It was really scary and I felt **sick** (too many hotdogs!). The worst moment was when I lost my little sister – panic! I **looked** and looked, but Annie wasn't there. Then I saw her – she was **back** on the roundabout again, with a new 'friend'. Phew!!



fair [feə]

- 1 n Jahrmarkt (B)
2 n Messe (R)

mate [meɪt]

- 1 n Zoo.: Männchen; Weibchen (O)
2 n Kumpel (E)

common ['kɒmən]

- 1 adj gewöhnlich (L)
2 n Gemeindefeld (N)

roundabout ['raʊndəbaʊt]

- 1 n Kreisverkehr (T)
2 n Karussell (J)

kid [kɪd]

- 1 n Kind (A)
2 v Spaß machen (U)

sick [sɪk]

- 1 someone feels sick jemandem ist übel (M)
2 adj Krank (G)

look [lʊk]

- 1 v aussehen (E)
2 v sehen, blicken, gucken (ugs.) (I)

back [bæk]

- 1 n Rücken (P)
2 adv zurück (N)



b) Copy the letters next to the right answers in part a) to find the name of Annie's new 'friend'.

BENJAMIN

¹ dictionary entries Wörterbucheinträge

5516

SB p. 80

fifty-five

55

DFE 4.8

Molly the monster

- 1 a) Read the text about Molly.
b) Check the dictionary entries for the underlined words. Which German words are the best to describe Molly? Underline them.

Hi, I'm Molly the monster. I'm a friendly monster. I'm slim. I have three big eyes and two white ears. My hair is straight and long. My teeth were like a bag of chips, so I must wear a brace now. I have long arms and I wear a watch on my left arm. I always wear boots. My favourite food? I like to eat fruit and little flies.

boot¹ *Verb*

- 1 treten
2 booten, starten
boot² *Substantiv*
1 Schuh, Stiefel
2 Kofferraum

brace *Substantiv*

- 1 Zahnsperre
2 *plural braces*
Hosenträger

fly¹ *Verb*

- 1 fliegen
2 wehen, flattern
fly² *pl flies* *Substantiv*
Fliege

slim *Adjektiv*

- 1 schlank
2 gering,
hauchdünn

straight *Adjektiv*

- 1 offen, ehrlich,
direkt
2 gerade, glatt
3 nacheinander

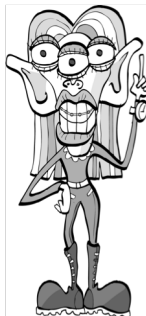
watch¹ *Verb*

- 1 beobachten,
zuschauen
2 aufpassen auf
watch² *Substantiv*
1 Wache, Schicht
2 Armbanduhr

Manche englischen Wörter haben im Deutschen zwei oder mehr Bedeutungen. Lies also immer den ganzen Eintrag im Wörterbuch und entscheide dann, was passt.

- c) Which monster is Molly? Tick ✓.

B



- 2 Pick one of the other two monsters and describe it. You can use the words from 1 a) and b).

Monster A: Hi, I'm ... the monster. I'm a friendly/nice/great/... monster.

I'm slim and I have three big eyes. My hair is straight and long. I wear boots. I have black ears. I wear a watch on my right arm.

Monster C: Hi, I'm ... the monster. I'm a friendly/nice/great/... monster.

I'm not slim/short and I have three big eyes. My hair is straight and short. I wear trainers/braces. I have white ears. I wear a watch on my left arm.

• Molly the monster

- 1 a) Read the text on the right about Molly.
b) Check the dictionary entries for the underlined words. Which German words are the best to describe Molly the monster? Underline them.

Manche englischen Wörter haben im Deutschen zwei oder mehr Bedeutungen. Lies also immer den ganzen Eintrag im Wörterbuch und entscheide dann, was passt.

Hi, I'm Molly the monster. I'm a friendly monster. I'm slim. I have white ears, three big eyes and fair hair. It's straight and long. My teeth were like a bag of chips, so I must wear a brace now. I have long arms and I wear a watch on my left arm. I always wear boots. My favourite food? I like to eat bats and flies.

bat¹ *Verb*
schlagen
bat² *Substantiv*
1 Schläger
2 Fledermaus

boot¹ *Verb*
1 treten
2 booten, starten
boot² *Substantiv*
1 Schuh, Stiefel
2 Kofferraum

brace *Substantiv*
1 Zahnsperre
2 *plural* braces
Hosenträger

fair¹ *Adjektiv*
1 fair, gerecht
2 sehr gut, viel
3 blond
fair² *Substantiv*
1 Jahrmarkt
2 Messe, Ausstellung

fly¹ *Verb*
1 fliegen
2 wehen, flattern
fly² *pl flies*
Substantiv
Fliege

slim *Adjektiv*
1 schlank
2 gering, hauchdünn

straight *Adjektiv*
1 offen, ehrlich, direkt
2 gerade, glatt
3 nacheinander

watch¹ *Verb*
1 beobachten, zuschauen
2 aufpassen auf
watch² *Substantiv*
1 Wache, Schicht
2 Armbanduhr

- c) Which monster is Molly? B

- 2 Pick one of the other monsters or draw your own monster. Give it a name and describe it in your exercise book. Mögliche Lösung:

Monster A: Hi, I'm ... the monster. I'm a friendly/nice/great/... monster.
I'm slim and I have three big eyes. My hair is straight and long. I wear boots. I have black ears. I wear a watch on my right arm.

Monster C: Hi, I'm ... the monster. I'm a friendly/nice/great/... monster.
I'm short / not slim and I have three big eyes. My hair is straight and short. I wear trainers/braces. I have white ears. I wear a watch on my left arm.

Monster D: Hi, I'm ... the monster. I'm a friendly/nice/great/... monster.
I'm slim and I have three big eyes. My hair is short, long and fair. I wear trainers/braces. I have white ears. I wear a watch on my left arm.











9) Much/ many/ lots of
wb. p. 59, ex 1

Die Lösungen befinden sich auf Seite 88 im Workbook.

DFE 4.6

• Much, many, a lot of / lots of

1

| | | | | |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  |  |  |  |  |
| water | book | mobile | apple | money |
|  |  |  |  |  |
| ball | DVD | time | hat | milk |

Wenn du fragen möchtest, wie viel von etwas vorhanden ist, verwendest du:
how many bei zählbaren Dingen (*apples, pens*)
how much bei nicht zählbaren Dingen (*food, time, money*)
 Wenn du sagen möchtest, dass von etwas **viel** vorhanden ist, verwendest du in bejahten Sätzen **a lot of** oder **lots of**.



2 Katie is getting ready for her birthday party. Her friend Anna wants to know how much food Katie has for her party. Make Anna's questions by writing *much* or *many*.

How much tea do you have?

I have lots of tea!

And how many sweets do you have?

I have 6 bags of sweets.

How much fruit do you have?

I have a lot of fruit!

How many muffins do you have?

I have 15 muffins.

How much chocolate do you have?
chocolate.

I don't have much

How many sausages do you have?











I only have 3 sausages.

OK, I'll bring some more chocolate and sausages.

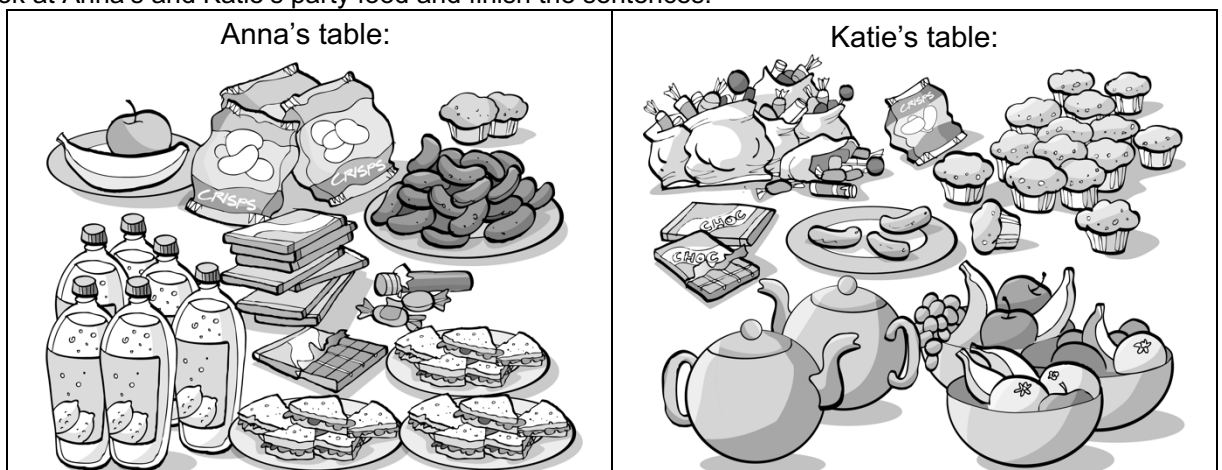
• Much, many, a lot of / lots of

1 Bei welchen Wörtern kannst du ein -s anhängen und die Pluralform bilden? Mache einen Haken.

Die meisten Dinge kann man zählen, d.h. man kann ein -s anhängen und die Pluralform bilden: *one apple – two apples; one pen – three pens*
Bei einigen Wörtern geht das nicht, sie bleiben immer unverändert: *fruit, meat, food, milk, time, money, water.*

| | | | | |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |  |
| water | book | mobile | apple | money |
|  |  |  |  |  |
| ball | DVD | time | hat | milk |

2 Look at Anna's and Katie's party food and finish the sentences.



Anna doesn't have much fruit, but she has lots of crisps.

And she doesn't have many muffins, but she has lots of sandwiches.

Katie doesn't have much chocolate, but she has lots of muffins and fruit.

And she doesn't have many sausages, but she has lots of fruit.

11) Hörtext

wb. p. 59 ex 2

Die Lösungen befinden sich auf Seite 88 im Workbook.