
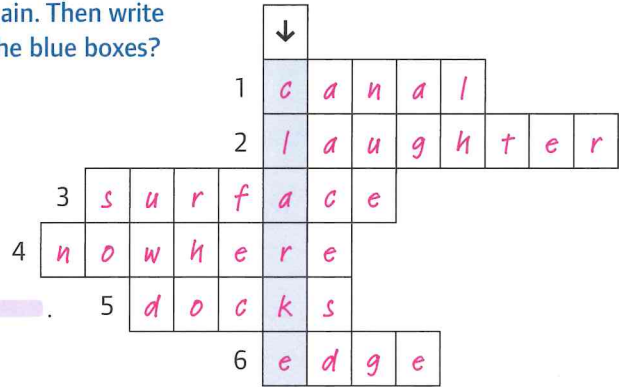


## 14 TEXT A Liverpool hero → SB (pp. 60–61) • SF7, 23 (pp. 73, 80)

a)  Read the text in your student's book on pp. 60–61 again. Then write words from the story in the puzzle. What's the name in the blue boxes?

- 1 Willy and his friends went to the .
- 2 They heard children's screams and .
- 3 Another word for the 'top' of the water is .
- 4 A big, strong man appeared from .
- 5 Before he was a swimming champion, he worked at the .
- 6 He pulled Willy to the canal's  and saved him.



→ The name is: C l a r k e.

b)  Imagine you were one of the group who went to the canal with Willy.

Tell the story of what happened on that day in your own words (150–180). Before you start to write:

- 1 Find the places in the text that tell you the facts. Write the line numbers and keywords in your exercise book.
- 2 Make sure you know the new vocabulary and you understand the details of the story.
- 3 Use paragraphs and topic sentences. Remember to give information about the 5Ws at the beginning of your text.

*One hot weekend, my friends and I wanted to go to the water to cool off,*

*so we walked to the canal. When we got there, we heard children's laughter.*

*Some of us jumped in. The water was cold and dirty, but it felt good.*

*Willy sat on the edge because he couldn't swim. He just had his legs in the water.*

*Then suddenly there was a big splash. It was Willy. He was in the water.*

*When he came to the surface he screamed. Some of our friends were scared,*

*but they didn't want to go near him and be pulled under. I saw him too, from the edge,*

*but I couldn't reach him. Suddenly, something fantastic happened.*

*A big man came from nowhere and dived into the canal. He swam very fast and soon reached Willy.*

*He pulled him to the edge and Willy was saved. We found out later that the man*

*was James Clarke. He was a swimming champion who rescued many people from the water,*

*and showed many children how to swim. He was our hero.*

c)  Do you like the story? Why or why not? Write notes and prepare a one-minute talk for your class.

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