

Englisch K7 C-Kurs

Liebe Schülerinnen und Schüler der K7 (C Kurse). Planmäßig stand in den nächsten Wochen eine Klassenarbeit an, die nun erst einmal verschoben werden muss. Sobald wir jedoch zurück in die Schule können, wird auch diese Arbeit geschrieben.

Um euch weiterhin gut vorzubereiten bearbeitet bis nach den Osterferien bitte folgende Aufgaben:

- Vokabeln wiederholen und lernen (Unit 3) S. 196 - 201
- Note-taking: tb. p. 62 ex 1, 2 a, b
wb. p. 41 ex 17 a, b, c
- Giving opinions: tb. p. 63 ex 1 a, b, c
tb. p. 63 ex 2 a (More help: 121, 2a)
wb. p. 42 ex 18
wb. p. 43 ex 19a
- Mediation: tb. p. 64 ex 1a
wb. p. 44 ex 21
- Present perfect: tb. p. 66 ex 1 a, b
- Angehängte Arbeitsblätter

Solltet ihr Probleme mit den Aufgaben haben, meldet euch bitte direkt bei mir: k.ellmers@selbert-schule.de.

Viel Erfolg beim Erarbeiten und bleibt gesund.

K. Ellmers

Business words

1 How many business words can you find? Circle them.

wocostingpolicyjlrfsalespersonapdinlipricesjsprofitreamiawio
successfullsuaimmsjdjstechchallengeootscontrolpsdjedfsoldddoatdgw

2 Now look at these business words. They're all mixed up! Write the correct words.

subnaess
ustidess
tyricha
nattle
icotemption
maintiforo
maintiforo

3 Leslie and Justin are at a business competition at their school. Read their dialogue and finish their sentences with words from exercises 1 and 2.

Leslie Hey Justin, how are you?

Justin Fantastic! I'm really good at selling things! I'm a great _____.

Leslie That's great. How many books have you _____ today?

Justin Oh, lots of books. We've made a _____ of about £65.

Leslie Well done!

Justin And how is your team doing?

Leslie Great! We have been very _____ today too.
We've made a profit of £80.

Justin Really? How?

Leslie I think people like our cheap _____.

Justin How much do your cookies _____?

Leslie One cookie is 55p, or you can have two for one pound.

Justin That is a good price. Well, I think you might win the _____!
Do you know which _____ you will give the profit to?

Leslie Not yet, we're still talking about it. I want to give it to the Red Cross

What will happen if ...?

- 1** It's Lucy's birthday tomorrow. She has a lot of plans and ideas for her birthday party. Match the sentences.

If all my friends come, ...

If I don't hurry up now, ...

If I don't make my cupcakes tonight, ...

If the weather is nice, ...

But if it rains, ...

If I get a good CD for my birthday ...

... we won't have anything to eat at the party.

... we will listen to it and dance.

... I won't have time to make my cupcakes tonight.

... we will go into the garden.

... we will have to stay in the house.

... we will have lots of fun.



- 2** Think about what you have to do at home. How do your parents react if you do or don't do your chores? Write sentences – as many as you can! Add your own ideas.

If I	tidy up / don't tidy up my room,	my parents	will / won't be angry.
	walk / don't walk the dog,		will / won't be happy.
	help / don't help in the kitchen,		will / won't be surprised.
	do / don't do my homework,		will / won't give me extra pocket money.
	stay up / don't stay up late,		will / won't let me go to the cinema at the weekend.
	...		will / won't ...

- 3** Find a partner and read your sentences out loud. Comment on your partner's sentences. You can use the following phrases:

Oh, that's cool! • Too bad! • It's the same with my parents! • ...

An exciting competition

- 1** Scan the newspaper article and fill in the missing information.

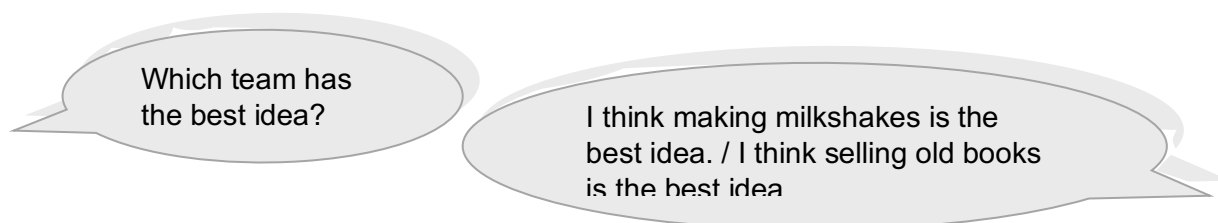
title of the competition: _____	place: _____
names of the schools: _____ _____	how much money the teams get: _____



- 2** a) Read the sentences. Are they true, false or not in the text (NIT)?

		true	false	NIT
1	On Monday afternoon the kids are doing maths and English homework.			
2	Teachers help the kids so that they can win the competition.			
3	The Woodlands team's milkshakes are very tasty.			
4	The King Richard team are selling new books.			
5	Christina will sell the books to her family and friends.			
6	The competition will take place next Sunday.			
7	The profit the teams make will go to charity.			
8	The winners get a trip to Liverpool.			

b) Correct the sentences which are wrong on a separate piece of paper.

- 3** Ask your class: which idea do you think is best? Put a mark for each student's opinion.



making milkshakes (Woodlands team) 	selling old books (King Richard team) 

Liverpool's Youth are Hard at Work: BIZ 4 KIDZ

Howie Wilson, reporting from Liverpool


It's late on Monday afternoon at a school in Liverpool. Most students are going home, but a few kids are still working in a classroom. They're not doing maths or English homework – no, these kids are working on a business plan. They're hoping to win the Biz 4 Kidz Competition next weekend. I'll meet two groups from two different schools: Woodlands High School and King Richard High School.

The first team is from Woodlands High School. They have a great idea: "We're going to sell milkshakes!" says Mark. "Everybody likes them, and they're easy to make. You just mix milk, syrup and ice cream." I try one of their milkshakes and it's very good.



On Tuesday I'm at King Richard High School to meet the next team in the Biz 4 Kidz competition. We meet outside the school. "You can come with us if you help us carry the books," says Christina. "We're collecting old books from our family and friends."

Biz 4 Kidz – the facts

- business competition for young people 
- each team gets £75 to get started
- all profit goes to charity (each team picks its favourite charity)
- the Liverpool competition will be on TV
- the winners will get a trip to London and will be in the grand final

By the end of the afternoon we have 17 picture books and 18 novels. All of the kids have big rucksacks and are carrying extra bags. All of the bags are full and very heavy. It's hard work, but they're pleased. "This is great! We have Harry Potter. That will sell fast." Christina is very happy.



I'll be at the competition next Saturday, and I'm excited to see who is going to win!

Healthy food?

- 1** Read the article on healthy food. What do the three teenagers eat or drink? First label the pictures, then write “S” for Sandra, “L” for Lucy or “J” for John.



burger and chips _____



- 2** Look at the statements from the text. Are they for healthy food or for junk food? Read the text again and put the statements in the chart.

“Fruit and vegetables are better for you than junk food.”

“But junk food is nearly everywhere.”

“People worry too much about healthy food.”

“I feel like a new person now.”

Arguments for healthy food	Arguments for junk food

- 3** Find one more argument for healthy food and one more argument for junk food in the text. You can underline or highlight them. Then add them to the chart above.



- 4** Find a partner. Talk about healthy food. What is good about it? What is not so good about it? Use your chart from exercises **2** and **3**. You can also use the following phrases:

I think ... because • That's right, but ... • I agree. • No, that's wrong, because ...

How can you get kids to eat healthy food?

Everyone knows that fruit and vegetables are better for you than junk food. But junk food is nearly everywhere. Also, sweet foods and salty snacks are more interesting than fruit and vegetables. Parents should talk to their children about why it's important to eat healthy food. That is what Dr Swanson and his team have been doing at schools in the city. I asked three students from these schools to write what they thought about healthy food.

“Before we started the project with Dr Swanson, I only ate junk food, but thanks to Dr Swanson I learned that healthy food can taste¹ good,” writes Sandra. “I must say I feel like a new person now! For example, I don't feel sleepy all day. Of course, sometimes I want something sweet, so I have a piece of dark chocolate, some yogurt or a homemade banana muffin. In the end, I think healthy food is great, but it's also nice to have something special every now and then.”

Lucy has a very strong opinion on the subject. “I think taking care of your health and your body is very important!

Firstly junk food is really bad for you. Secondly if you eat it, it can make you put on weight², and that's bad for your health too. I think you should eat lots of fresh vegetables and fruit and drink lots of water. Finally, you should do lots of sport, because that's good for your health and your body too.”

John doesn't agree. “In my opinion, people worry too much about healthy food. I think that's stupid. Worrying too much is bad for your health too. I like chips, burgers and cola. Dr Swanson says junk food is bad for me, but it fills me up just as well as healthy food, plus it looks and tastes much better. So to sum up, why should I eat rabbit food if it doesn't make me happy?”

Dr Swanson says that he's happy with the results of the project, even if some of the kids keep eating junk food. “Getting children and teenagers to make their own food choices should be more than just saying ‘don't eat that!’ Their choices will change their health – for better or for worse.”

¹ taste = *schmecken*

² put on weight = *zunehmen*